

CLOVERLEA SCHOOL

SEESAW

How Seesaw works

Seesaw creates a powerful learning loop between students, teachers, and families



Students show learning

Students use built-in multimodal tools to capture what they know in Seesaw's digital portfolio

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Teachers gain insights

Teachers see all stages of student thinking and progress – enabling them to teach better

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Families connect

Families gain a window into their student's learning and engage in home-to-school connections

At Cloverlea school we use an app called Seesaw to communicate between LEGENDs, whānau and teachers. It is used as a tool to show our LEGENDs' learning progress and to share successes. It directly links the classroom and home. Posts made by teachers or the students are deliberate and closely related to in-class learning. Seesaw is used for regular and timely reporting to whānau.



IT IS IMPORTANT BECAUSE:

Seesaw is important for our LEGENDs as it is a platform for students to consolidate their learning and share it with their kaiako and whānau in a safe and managed way. It celebrates the success and progress students make in their learning journey. Importantly it is one of the vital tools a teacher can use to foster ongoing whānau and kura relationships. Especially with whānau who can't readily make it physically into school, this is a way for our LEGENDs to share their learning.

CURRICULUM LINKS:

Seesaw deliberately links with the New Zealand Curriculum in several key ways:

- From the vision and principles section (connected and community engagement), our LEGENDs, through making posts on Seesaw, connect with their communities, specifically their whānau, to share their learning and successes in their kura.
- From the values and key competencies sections, all of the posts our LEGENDs or their kaiako post on Seesaw are directly linked to our LEGEND values. Showing how they Lead like Luke in maths or are resilient like Eli while learning a skill in basketball.
- Seesaw is a vehicle to share learning, understanding and knowledge in all curriculum areas between home and school.

WHANAUNGATANGA:

Relationships are a critical part of personal development. Seesaw links to whanaungatanga as its very essence is focused on developing relationships between kura and whānau. Parents can access information more readily as they can access Seesaw through their devices. With this, the student's learning and success is shared instantly. It is a snapshot of learning in real-time. Teachers and whānau can provide instant, meaningful feedback and feed-forward via Seesaw. It allows for extended whānau connections as LEGENDs can connect grandparents etc also.

LINKS TO OUR LEGEND VALUES:

Through explicit teaching, Seesaw posts link directly to our LEGEND values by either showing students understanding of the values underpinning LEGEND or they are using their LEGEND skills in order to communicate quality deliberate learning. Often teachers will provide individual comments on learners Seesaw posts to celebrate their progress in relation to our LEGEND framework or their personal goals.

RESEARCH & EVIDENCE:

Digital tools like Seesaw add to curriculum/assessment alignment by enabling "just in time" assessment close to the learning and an opportunity to engage, deepen and extend the learning conversations. **97%** of school leaders report that Seesaw helps develop a better relationship with their parent community. **91%** of school leaders said they saw an increase in parent involvement, and could use Seesaw data to track parent engagement. **95%** of school leaders report that Seesaw for Schools helps them use technology more effectively at their school.

ENACTING TE TIRITI O WAITANGI:

Developing a strong partnership with whānau is an important part of community learning and partnership. By sharing 'just in time' learning, sharing learning activities and celebrating our LEGENDs through regular Seesaw posts, whānau are able to be connected to school. Over time, the Seesaw posts will celebrate progress and also support whānau with understanding what learning experiences are happening at kura. Real time learning rather than just assessment scores. A progress of learning rather than achievement will help create stronger home / school relationships and a stronger partnership.

Ārahi, Kairangi, Nahanaha, Manawaroa, Kotahitanga, Rae Pakari

LEAD, EXCELLENCE, ORGANISED, RESILIENCE, INCLUSIVE, DETERMINED