

# CLOVERLEA SCHOOL

# READ & FEED



At Cloverlea School, Read and Feed happens after morning play in every akomanga (classroom). After morning play our LEGENDs move from tapu to noa. They have the opportunity to be in a calm and settled state eating whilst listening to stories from their kaiako (teacher). Kaiako read texts that foster a love of pūrākau (stories) in their learners. Texts are carefully selected to incorporate student interests and learning. They are age appropriate, culturally responsive and engaging texts that provokes thought and emotion, as well as help extend learners vocabulary and Te Reo Māori.

## IT IS IMPORTANT BECAUSE:

Read and Feed provides all tamariki with a regular routine and a calm, unhurried space to eat. It follows our tikanga of going from tapu to noa. Children have the opportunity to eat and drink more and digest their food properly without the rush to get outside to play. Read and Feed also ensures that all LEGENDs get enough time to eat, which helps to successfully set them up for the next block of learning.

By hearing an effective reader, LEGENDs are exposed to a variety of texts ensuring they are exposed to fluency and expression. Students practise being critical and te reo thinkers as they are listening and question the text. LEGENDs are also encouraged to connect with characters in the texts and ask questions, clarify and discuss the text which further extend their understanding.

## CURRICULUM LINKS:

Supports the study, use, and enjoyment of language which is demonstrated in this time through oral communication, visual communication and the exposure to a variety of texts.

Engages LEGENDs with text based activities so they become increasingly skilled and active listeners.

Models what a good reader does and incorporates reading skills relating to current learning.

Exposes LEGENDs to new vocabulary and the correct use of new words in sentences.

Supports students in relating to others as they share the enjoyment of being read to.

LEGENDs are learning to manage themselves by being organised with their kai, making decisions around what to eat and ensuring that they take their rubbish home, which also benefits the environment by helping to reduce food waste.

Students learn to be considerate of their peers. For example, appropriate eating manners, linking back to our tikanga.

Develops a cultural understanding around Māori tikanga, such as karakia before kai.

## WHANAUNGATANGA:

Deliberately planned reading time together, across the school, providing a set routine helps establish a positive classroom climate to begin the next learning block. By kaiako reading to tamariki, the LEGENDs are able to see their kaiako in character, providing them with humour and giving them the confidence to bring interest to their personal reading voice.

## LINKS TO OUR LEGEND VALUES:

All our values are clearly demonstrated through Read and Feed. Our LEGENDs show Lead when independently knowing the class routine. They show Excellence by engaging with the text. By eating together we share the experience daily so this develops inclusiveness through the appropriate social behaviours.

## RESEARCH & EVIDENCE:

Studies have shown that reading to children for twenty minutes each day will expose them to 1.8 million words in a year.

Further information can be found:

Play then eat

<https://well.blogs.nytimes.com/2010/01/25/play-then-eat-shift-may-bring-gains-at-school/>

## ENACTING TE TIRITI O WAITANGI:

All Read and Feed sessions begin with karakia that is age appropriate. We also acknowledge the importance of caring for our tinana through Hauora (Te Whare Tapa Whā) and healthy choices. We ensure we give our tinana time to rest and digest our kai. There are also clear links to pūrākau that are used as a key strategy for tamariki to remember 'stories' so supports the learning of students who prefer oral learning (Article 2, 3, 4). Tikanga is followed with no pōtae or clothing on tables. Food sits in noa, neutralises energy and brings everyone back to a settled state.

**Ārahi, Kairangi, Nahanaha, Manawaroa, Kotahitanga, Rae Pakari**

**LEAD, EXCELLENCE, ORGANISED, RESILIENCE, INCLUSIVE, DETERMINED**